

Symbiosis International (Deemed University)

(Established under section 3 of the UGC Act. 1956)

Re-accredited by NAAC with 'A' Grade (3.58/4) | Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph.D. (Awarded Padma Bhushan and Padma Shri by President of India)

Bachelor of Business Administration and Bachelor of Laws

Students' Feedback for Design and Review of Syllabus

Academic Year: 2018-2019

Every academic year, feedback questionnaires are circulated in the open house. The summary of feedback received is handed over to Internal Quality Assurance Cell (IQAC). Post deliberations IQAC members share these inputs with the sub-committee for further processing. Post approval of subcommittees the modifications, including changes in the course, revision in the syllabus and repositioning of course in the program structure, are proposed before the Board of Studies for final approval and incorporation in the program structure of the next academic year. The inputs of Internal Quality Assurance Cell (IQAC) if required may also be recommended for revising the existing and old program structures.

No. of Respondents: 635

Questionnaire with parameter wise number of responses:

Sr. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The curriculum provides for flexibility to meet my learning needs.	211	101	260	12	52
2.	Adequate co-curricular learning opportunities are provided to me to support the curricular learning.	189	109	290	40	7
3.	The course is relevant to the industry requirements.	230	195	130	50	30
4.	The course was overlapping with the courses taught earlier / during the semester.	15	8	218	104	290
5.	The number of hours allocated to the course is adequate.	270	130	208	20	7
6.	My performance in internal evaluation was discussed with me.	270	116	24	110	115
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7. Would you recommend any new course/ topic to be added in the programme structure? If yes, please mention.

(Please Note: The answers for Que.no.7 have been analyzed and summarized in the table below.)



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	Summary of Feedback A	nalysis and Action Taken
Sr. No	Particulars / Action Point	Action Taken
1.	To discuss the suggestions/feedbacks	No changes with respect to existing
	received from students with respect to	academic and administrative
	following:	arrangements at the campus have been
	More than 90% of students are	suggested thus no action required.
	happy with the academic and	1. Topic is already covered under Company Law
	administrative arrangements at	2. Overlapping in course on Communication
	the campus.	Skill has already been removed in the
	To discuss the	Programme Structure for Batch 2019-24.
	suggestions/feedbacks received	3. The tutorial exams which were initially
	from students with respect to	conducted twice were to be reduced to one with
	following:	a total of 20 marks and duration of the exam was
	a. Introduction of Insolvency	to be extended to 1 hour 15 minutes.
	& Bankruptcy Laws	4. The Feedback w.r.t introduction of courses on
	b. Overlapping in courses on	European Studies will be presented before IQAC
	communication skill with	meeting.
	course on English.	
	c. To reduce the burden of	
	written examination	
	d. Introduction of courses on	
	European Studies.	

Dr. Madhuker Sharma Assistant Professor & Deputy Director



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Teachers Feedback for design and review of syllabus

Academic Year: 2018-2019

On the last day of teaching of every Academic Year, the faculty members have to submit their responses to the office coordinator- academics. The data so received is handed over to IT department for tabulating and summarizing the feedbacks. The summary of feedback is then handed over to IQAC. Post deliberation IQAC shares these inputs with the sub-committee for further processing. Post approval of subcommittees the modifications, including change in the course, revision in the syllabus and re-positioning of course in the program structure, are proposed before the Board of Studies for final approval and incorporation in program structure of the next academic year. The inputs of IQAC if required may also be recommended for revising the existing and old program structures.

No. of Respondents: 28

Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am given enough freedom to contribute my ideas on curriculum design and development.	9	10	4	1	1
2	The faculty members / teachers are supported with adequate learning resources	14	6	3	1	1
}	The faculty members / teachers are encouraged to establish linkages with Industry.	15	6	3	0	1
4	The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students	2	4	0	8	10



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C N	Summary of Feedback A	nalysis and Action Taken		
Sr. No	Particulars / Action Point	Action Taken		
1.	To discuss the suggestions/feedbacks received from faculties with respect to following: • More than 90% of students are happy with the academic and administrative arrangements at the campus. • To update syllabus of Administrative Law. • To introduce new elective course on 'water conservation'. • To introduce few new topics in Alternative Dispute Resolution. • To update syllabus of Energy Law.	 No changes with respect to existing academic and administrative arrangements at the campus have been suggested. All the inputs will be presented before IQAC meeting. 		

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Alumni Feedback for Design and Review of Syllabus

Academic Year: 2018-2019

Alumni feedback was collected through questionnaire survey. The summary of feedback received is handed over to IQAC. Post deliberation IQAC members share their inputs with the sub- committee for further processing. Post approval of subcommittees the modifications, including change in the course, revision in the syllabus and re-positioning of course in the program structure, are proposed before the Board of Studies for final approval and incorporation in program structure of the next academic year. The inputs of IQAC if required may also be recommended for revising the existing and old program structures.

Respondents: - 16

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The institute curriculum has prepared me adequately for the job roles, I have handled and been handling.	4	9	2	1	0
The curriculum of the program is well designed and promotes learning experience of the students.	5	5	4	2	0
The courses offered in the Institute have relevance to societal needs and employment potential.	4	6	3	2	1
The institute encourages contribution from Alumni in curriculum and student development.	6	6	2	1	1
The same of the sa	The institute curriculum has prepared me adequately for the job roles, I have handled and been handling. The curriculum of the program is well designed and promotes learning experience of the students. The courses offered in the Institute have relevance to societal needs and employment potential. The institute encourages contribution from Alumni in curriculum and student	The institute curriculum has prepared me adequately for the job roles, I have handled and been handling. The curriculum of the program is well designed and promotes learning experience of the students. The courses offered in the Institute have relevance to societal needs and employment potential. The institute encourages contribution from Alumni in curriculum and student	The institute curriculum has prepared me adequately for the job roles, I have handled and been handling. The curriculum of the program is well designed and promotes learning experience of the students. The courses offered in the Institute have relevance to societal needs and employment potential. The institute encourages contribution from Alumni in curriculum and student	The institute curriculum has prepared me adequately for the job roles, I have handled and been handling. The curriculum of the program is well designed and promotes learning experience of the students. The courses offered in the Institute have relevance to societal needs and employment potential. The institute encourages contribution from Alumni in curriculum and student	The institute curriculum has prepared me adequately for the job roles, I have handled and been handling. The curriculum of the program is well designed and promotes learning experience of the students. The courses offered in the Institute have relevance to societal needs and employment potential. The institute encourages contribution from Alumni in curriculum and student



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Sr. No	Particulars / Action Point	Action Taken		
	To discuss the suggestions/feedbacks received from Alumni with respect to following: • Emphasis should be laid on drafting legal documents from early semesters. • Inclusion of new courses like:-a. Patents, Copyright b. Drugs and Cosmetics Laws c. Artificial Intelligence d. Fashion and entertainment law e. Election Laws	 The topic like Patents, Copyright are already covered under Intellectual Property Law, therefore no action required. Election Laws the topic is already covered under constitutional law, therefore no action required. Proposed suggestion w.r.t introduction of other new courses will be submitted before the IQAC meeting. 		

Dr. Madhuker Sharma Professor & Deputy Director





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Employers' Feedback for Design and Review of Syllabus

Academic Year: 2018-2019

Every academic year, feedback is collected from the employers/ industry Experts through Internship Diary. The summary of feedback received is submitted to IQAC. Post deliberation, the IQAC members share these inputs with the Sub-Committee for further processing. Post approval of subcommittees the modifications, including change in the course, revision in the syllabus and re-positioning of course in the program structure, are proposed before the Board of Studies for final approval and incorporation in program structure of the next academic year. The inputs of IQAC if required may also be recommended for revising the existing and old program structures.

Respondents: 236

Summary of Feedback Analysis:

Sr. No	Particulars/Action point	Action Taken		
1	To discuss the suggestions/feedbacks received from employers with respect to following: More hours to be assigned to Contract Laws and Agreement Drafting More emphasis should be laid on Competition Law	Proposal will be submitted before the next IQAC meeting.		

Dr. Madhuker Sharma

Assistant Professor & Deputy Director



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Parents Feedback for design and review of syllabus

Academic Year: 2018-2019

In the Academic year 2018-19, the Parents feedback was collected through questionnaire survey. The summary of feedback received is handed over to IQAC. Post deliberation IQAC shares these inputs with the sub-committee for further processing. Post approval of subcommittees the modifications, including change in the course, revision in the syllabus and re-positioning of course in the program structure, are proposed before the Board of Studies for final approval and incorporation in program structure of the next academic year. The inputs of IQAC if required may also be recommended for revising the existing and old program structures.

No. of Respondents: 22

Questionnaire with parameter wise number of responses:

Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	There is a positive change in the behavior of my ward after joining the Institute.	11	7	4	0	0
2	The curriculum would make my ward employable and industry ready.	12	7	2	1	0
3.	The curriculum provides choice of courses / specialization to select	14	6	1	1	0

Would you recommend any new course / topic to be added in the program structure? (Please Note: The answers for Que.no.4 have been analyzed and summarized in the table below.)



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Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
	To discuss the suggestions/feedbacks received from parents with respect to following: 1. To include the following courses: a. Big data, Internet of Things (IoT) and block chain b. Cyber Law 2. Internship should be at least 45 days 3. Topics related to General studies for preparation of Civil Services/Judicial Services be taught 4. Extra classes should be taken for Business Accounting specifically for students with	 All the inputs w.r.t Point 1, 2 and 3 have been duly noted and recorded and will be presented before the IQAC meeting. Feedback w.r.t Business Accounting has been shared with respective course incharge who already conducts remedial lectures in the said course.

Dr. Madhuker Sharma

Assistant Professor & Deputy Director

